



Writing an Effective Grants for Art Programs Proposal

For the “GAP” grant 2010 funding cycle, the Community Arts Partnership (CAP) received 51 applications from Tompkins County not-for-profit organizations totaling \$100,000. CAP had \$40,500 to distribute from the New York State Council for the Arts. 33 requests were funded and 18 were denied funding.

The grant process is competitive. Writing a clear and effective proposal is crucial. This handout will help!

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Application Clarity and Completeness

“Application Clarity and Completeness” is just one of twelve criteria (listed in the GAP Guidelines) that are considered by the panel when making funding decisions.

- **Read the application, guidelines and instructions carefully.**
The GAP materials are fairly dense. Leave yourself the time to study the guidelines, fill out the application carefully and make sure you have the time to collect the required attachments and signatures. Many people fill out the application without reading the guidelines. This is a mistake.
- **Answer each question and do not leave blanks.**
If I could sum up my grant writing advice in a few words, it would be “Answer the questions.” Missing, vague or incomplete information will hurt your chances for funding.
- **Correct spelling, math and a neat presentation count.**
If an application is poorly presented, the panel may assume your project will also be poorly presented. Check your spelling, math, punctuation and general presentation.
- **Do not project an attitude.**
Avoid anger, sarcasm, or criticism.
- **Be clear and concise.**
Do not use “grant babble” which I define as a lot of words intended to impress but which actually do not answer the questions. A proposal is not a personal statement, nor is it a history course. It is a request for monetary support of a project. Having said that, the decision to fund or not fund is made by people - so your narratives do not have to be dry or merely technical. Go ahead and be personable. Generate enthusiasm and excitement!
- **The panel may not be familiar with the arts organization or artist’s work.**
Don’t assume that they will all know who you are and what you do.
- **Take advantage of the draft review.**
The opportunity to have the grant coordinator read your request ahead of time can make the difference between being funded and not being funded. Often, grant writers are so close to and familiar with their project that they don’t realize that they are leaving out important information. Although the grant panel reads all the requests in the five weeks before they meet as a group, they only have seven minutes to discuss your proposal at the actual panel meeting. You do not want them to spend those minutes clarifying your request. When the applications are ranked against each other, the difficulty they may have had understanding your proposal may affect getting the grant. Drafts sent at least two weeks before the deadline are appreciated. (The closer to the deadline they are sent, the less time the grant coordinator will have to respond.)
- **Be clear about your funding needs.**
Quantity does not necessarily equal quality. In fact, too much information about other programs that are not fundable through DEC might be confusing unless you are very clear about what portions of your activities you wish to have funded. Make sure that you express your need for funding clearly.

Your Narrative and Budget Should Match

Your written “Detail Statement” and your budget provide the same information in two different ways. One is a narrative description and the other is a list of costs.

There are two fundamental mistakes made in applications:

- 1. An item is included in the budget that is not mentioned in the narrative.**
- 2. An item is excluded from the budget that is mentioned in the narrative.**

The panel will find these inconsistencies. They discuss them! That is what you want to avoid.

Here is an example of a narrative and budget that match:

NARRATIVE	BUDGET ITEM	
The concert will include 3 musicians...	Musicians (3 @ \$100/ea)	\$300
We'll advertise our concert with paid ads in two local newspapers and with a mailing...	Advertising (Ad in Journal)	\$214
	(Ad in Times)	\$200
	500 postcards @.23	\$115

Provide Breakdown of Costs

On the budget page of the application, you will see that most expense and some income items ask for a breakdown of costs. For example, you may have a Space Rental cost of \$500. An itemization might read “4 rehearsals @ \$75 ea, 2 performances \$100 ea” = \$500. If these breakdowns are not provided, the Grant Coordinator will have to call you to get that missing information.

Check Your Math

Every year, at least 20% of the applications have budgets that don't add up correctly. Please check your math very carefully. Once your requests are submitted, they will go to the panel with the mistakes. Although the Grant Coordinator will have eventually found the math mistakes and will present them at the meeting, this never leaves a good impression with the panel.

An Example of a Poorly Written Application (con't)

PROJECT EXPENSES	EXPLANATION <i>Example: Artistic salary Jane Smith @ \$15hr x 10hrs = \$150</i>	A. TOTAL EXPENSES	C. DEC REQUEST
Artistic Personnel	5 x 3 x 100	\$1,500	
Technical Personnel			
Space Rental			
Equip. Rental Supplies	Music Stands	\$500	
Travel		\$75	
Advertising Promotion			
Remaining Operating Expenses (itemize)	Rental Scores, recording space	\$550	
	TOTAL	\$2,975	\$

PROJECT INCOME	EXPLANATION <i>Example: 150 tickets sold @ \$7/ea = \$1,050</i>	B. TOTAL INCOME
Admissions		\$850
Membership, Dues		
Workshops, Sales		
Contributions Individual		\$250
Contributions Corporate		\$250
Other Grants (not DEC)		
Other (explain)		
	TOTAL	\$1,250

1. The Total of Column A minus the Total of Column B = \$1,725
Your DEC request must be equal to or less this amount.

What is your DEC request?:

\$1,725

An Example of a Poorly Written Application Explained

The application and budget presented in the previous two pages pose many problems. The grant panel would have too many questions and would probably be unable to fund this project due to a lack of information.

On the Detail Statement:

- What are the project dates and audience size? These questions are left blank.
- The Summary Statement is also left blank. This brief summary of the request is necessary.
- In the Detail Statement narrative, what does the first paragraph have to do with the request? The applicant doesn't make the point.
- In the second paragraph, who is "We"? It doesn't actually state who is in charge of the series.
- It says that over 50 people sometimes attend the concerts. I wonder about the rest of the time.
- They didn't answer all of the questions listed, such as the number of events, locations, times and dates. We aren't given the names of coordinator and the artists involved.
- They don't actually state what they need the money for. Many of the expenses in the budget are not addressed in the narrative.
- There are some spelling mistakes. This isn't a huge big deal but does communicate to the panel that someone was not paying attention.

On the Budget Page:

- What is "5 x 3 x \$100" under "Artistic fees"? I would guess this means 5 musicians at 3 concerts, but that would be a guess. It could mean 3 musicians at 5 concerts. The narrative says 10 musicians and the ensemble includes trios, quartets and the full chamber group. So I don't get it!
- They want \$500 for "space rental". They do not itemize (or explain) this as requested. I can guess, based on their narrative, that this is for the high school, but I'm not sure. Is the \$500 for performances or rehearsals? Also, who needs \$75 for travel? These items should be itemized.
- I also wonder about \$350 for music stands. Is this for 10 stands? Musicians always own stands, so this need isn't clear. While DEC doesn't fund equipment, it is okay to include such items in the budget so that the panel gets a complete picture of the event costs. But it should have been explained.
- I would also have to call and ask about the rental scores and recording service. Where does the figure \$550 come from? I need a breakdown. Also, the narrative doesn't say anything about the concerts being recorded. Does this relate to the project?
- Under income, we need to know how they estimate \$350 for "Admissions". The application asks for a breakdown, such as 100 tickets @ \$3.50 each.
- There is a math mistake. The income adds up to \$1,350, not \$1,250. Their DEC request is therefore \$1,625, not \$1,725.
- They also left column C empty. Page 8 shows you how this column should have been filled out.

An Example of a Well Written Application

The example and the budget that follows is a very well written request. A panel would probably have no questions. All italicized questions on the application have been answered. It is clear from the budget that the organization would like GAP to fund all of the artistic expenses with the remaining towards marketing.

1. EVENT INFO:

<u>List Activity</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>	<u>Fee</u>	<u>Audience Size</u>
Chamber Music Quartet	Sunday, Feb. 9 th	2pm	High School	\$3	75
Chamber Music Group	Sunday in May	2pm	High School	\$3	75
Chamber Music Trio	Sunday in Oct.	2pm	High School	\$3	75

2. SUMMARY STATEMENT:

The Johnstown Performing Arts Group requests \$1,400 to fund artistic fees and increased publicity costs for three chamber music concerts for the Johnstown community.

3. DETAIL STATEMENT:

The Johnstown performing arts group has been presenting chamber music concerts in Johnstown since 1991. The board of directors is made up of five of the musicians that regularly perform with the group. All of our musicians are drawn from the string faculty of the local junior college (See attachment for a brief paragraph about each musician). We perform a variety of music, from the classics to the moderns, and vary the ensemble to include trios, quartets, and the full chamber group. The board meets 8 times a year and performs all tasks associated with the logistics of the concerts. Currently, the chamber music series is the only classical music presented in Johnstown.

In 2008 we will present three concerts: The first will be on Sunday, February 9th and will feature a chamber music quartet playing Mozart and Bach. The musicians will be available to the public after the concert to chat and answer questions. The second concert will be in May and will feature the full chamber group (8 musicians). The last concert will be in October and will feature a trio. Each concert will be on a Sunday and will start at 2pm. All will be held at the High School auditorium. Exact dates and programs for the second and third concert will be confirmed by February. We charge \$3 for performances but do not turn anyone away if they can't pay.

Attendance at these concerts has not been wonderful, although we have an enthusiastic core of followers. We would like to increase attendance from an average audience size of 25 to 75. We would like part of the grant funds to help with the cost of publicity so that we can get the word out to the public. We currently send out a mailer to our membership (150 people) and utilize whatever free publicity the local newspapers offer. This year we would like to print and distribute posters, send out an additional 500 postcards, send an e-blast using the collages e-blast list and pay for three print ads in the Johnstown paper (one before each concert).

We would also like to pay the musicians \$100 each for each performance. In the past we have only been able to pay \$25 each which is really much too little. We pay a minimal fee to the High School for a custodian.

An Example of a Well Written Application (con't)

PROJECT EXPENSES		A. TOTAL EXPENSES	C. DEC REQUEST
Artistic Personnel	1 st concert: 4 musicians / 2 nd : 8 musicians / 3 rd 3 musicians. Total 15 @ \$100 each =	\$1,500	\$1,400
Technical Personnel			
Space Rental	Custodian for 3 concerts \$50 x 3	\$150	
Equip. Rental Supplies			
Travel			
Advertising Promotion	3 display ads @ \$200 ea B&W postcard printing \$45 and mailing \$144 100 posters	\$600 \$189 \$45	
Remaining Operating Expenses (itemize)	Rental Scores, recording space	\$550	
	TOTAL	\$3,034	\$1,400

PROJECT INCOME	EXPLANATION	B. TOTAL INCOME
Admissions	75 people / 3concerts @ 5 ea	\$1,125
Membership, Dues		
Workshops, Sales		
Contributions Individual		\$250
Contributions Corporate		\$250
Other Grants (not DEC)		
Other (explain)		
	TOTAL	\$1,625

1. The Total of Column A minus the Total of Column B = \$1,409
Your DEC request must be equal to or less this amount.

What is your DEC request?:

\$1,400